

2009

# Occupational Therapy Program 2009

Nova Southeastern University

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# occupational therapy

COLLEGE OF ALLIED HEALTH AND NURSING

HEALTH PROFESSIONS DIVISION

2009









# nova southeastern university

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## NSU MISSION STATEMENT

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 27,000 students, is the **sixth largest** in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has approximately **98,000 alumni**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through **15 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.



# health professions division

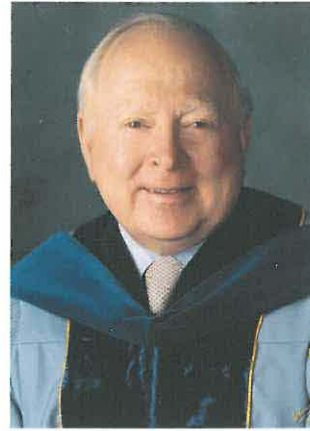
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health (M.P.H.) and the master of science in biomedical informatics (M.S.BI) degrees. The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program, a master of science in nursing (M.S.N.) degree, a post-M.S.N. certificate, and a Ph.D. in nursing education. The college offers a physician assistant program that awards the master of medical science (M.M.S.) degree in physician assistant, as well as a master of occupational therapy (M.O.T.) degree and the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., Dr.OT), physical therapy (Ph.D./P.T., D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals. There are also courses of study in bachelor of health science—vascular sonography and master of health science—anesthesiologist assistant. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program. Now, the college also offers a master of science in dentistry (M.Sc.D.) degree, as well as postgraduate programs in endodontics, oral surgery, orthodontics, pediatric dentistry, periodontics, and prosthodontics.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.



# letter from the chancellor



If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, reading "Fred Lippman". The signature is stylized and cursive.

Fred Lippman, R.Ph., Ed.D.  
Chancellor



# occupational therapy

Occupational therapy (O.T.) offers an opportunity to combine science with creativity to improve and enhance the lives and functions of individuals, while preventing disruptions in their daily occupations (driving, working, dressing, meal preparation, or whatever they may consider meaningful to life). Occupational therapists help redesign people's lives and environments so they can function to their maximum in the activities important to them. Occupational therapists work with a wide variety of individuals from infants and older adults to individuals with psychiatric and/or physical impairments, as well as healthy individuals who have had interruptions in their day-to-day functioning (such as injured workers, premature babies, and individuals who are homeless, among others). Opportunities in this field are limitless.

More than 100,000 occupational therapists and occupational therapy assistants work in public and private schools, private practices, community-based programs, nursing homes, hospitals, home health agencies, outpatient clinics, disability insurance companies, pediatric programs, prisons, work rehabilitation programs, sheltered workshops, homeless programs, drug and alcohol rehabilitation programs, and day treatment and other psychiatric programs. And the U.S. Department of Labor projects that by 2010, occupational therapists will see a 21–35 percent increase in the number of jobs available. Occupational therapy ranks in the top 15 fastest growing jobs and among the top 25 best paying jobs for college graduates ages 20–29.

The faculty members of the Nova Southeastern University department of occupational therapy are internationally known for their leadership roles in the profession. They are equally well known for their scholarly pursuits and many publications. Here at NSU, we are also home to the International Institute for Leadership in Occupational Therapy (IILOT).

## **NSU OCCUPATIONAL THERAPY DEPARTMENT MISSION STATEMENT**

Through its innovative curricular design, the Occupational Therapy Department prepares qualified students to become successful occupational therapy practitioners, managers, leaders, and scholars. The master's degree program gives students the knowledge and skills for competent entry-level, occupation-based practice and professional leadership, and to remain contemporary in practice in a variety of contexts in an ever-changing world. The postprofessional distance doctoral program prepares occupational therapists for roles in scholarship, research, advanced practice, and professional leadership. The Occupational Therapy Department further seeks to lead the profession and community through its contributions in educational leadership, community and professional service, life-long learning, scholarship, and research.



# letter from the dean



The health care marketplace is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals.

Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality of education to students in a variety of health care disciplines, including occu-

occupational therapy, physical therapy, and physician assistant studies, as well as audiology and the nursing programs (entry-level B.S.N., R.N. to B.S.N., M.S.N., post-M.S.N. certificate, and Ph.D.). In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the Dr.OT and Ph.D. in occupational therapy. We also have the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and transition doctor of physical therapy (T-D.P.T.) programs, as well as the bachelor of health science—vascular sonography and the master of health science—anesthesiologist assistant specialty courses of study. These degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The Physician Assistant Department offers a program that can be completed in 27 months. The program has an emphasis on primary care, with students completing appropriate clinical rotations throughout the state of Florida. Upon successful completion of the program, students graduate with a master of medical science (M.M.S) degree in physician assistant. Graduates are able to provide a number of health care services, allowing a greater number of patients access to care.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

A handwritten signature in black ink that reads "Richard E. Davis".

Richard E. Davis, PA-C, Ed.D.

Dean, College of Allied Health and Nursing





# master of occupational therapy program

**COURSE OF STUDY (STARTING EACH JUNE)** The master's of occupational therapy (M.O.T.) degree program is an entry-level program designed so students may enter with an undergraduate or graduate degree in a related field. Students with 90 semester hours of undergraduate work also may apply to the program and will be considered by the Committee on Admissions if they have completed all prerequisites and show strong evidence of success in their current academic program.

The M.O.T. program prepares the student for the requirements of current and emerging practice. Because of continual advances in knowledge and societal changes, the emphasis of the program is on the acquisition of decision-making, problem-solving, and critical-thinking skills. These skills serve the graduate with ongoing professional development and lifelong learning. Moreover, the acquisition of specific therapeutic skills is grounded in a thorough understanding of the theoretical rationales behind them.

The program is dedicated to preparing occupational therapy practitioners to serve as interdisciplinary health professionals in a variety of areas across the life span. The program builds on the students' strong undergraduate preparation, continuing to teach them to think clearly, understand new technologies, communicate and solve problems effectively, and appreciate the connections that enhance quality of life.

The M.O.T. degree curriculum is designed to be completed in 29 consecutive months. The first year of study in the master's degree program consists of basic sciences, clinically related didactic and laboratory experiences, and the study of occupation and occupational analysis. Students must successfully complete all courses before advancing to the second year. The second year of study is devoted to advanced didactic coursework and clinical training. In addition to completing coursework on research methods, organization and administration, and professional issues, students will complete four consecutive classes with a two- or three-week practicum or clinical rotation after each. The courses address the occupational therapist's role in pediatrics, geriatrics, mental health, and physical dysfunction/work settings.

After successful completion of Year II, students must complete six months of internship to be eligible to take the national certification examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## MASTER'S DEGREE PROGRAM COURSE OF STUDY

- five semesters of academic coursework
- four practicums:
  - children and adolescents
  - mental health
  - physical dysfunction and work settings
  - older adults
- two three-month internships



## INNOVATIVE CURRICULUM

Earn your master's degree in occupational therapy on the NSU campus in only two-and-a-half years.

- Enter NSU's Master of Occupational Therapy Program after completing an undergraduate degree or after completing 90 credits of undergraduate work (including 30 semester hours of upper-division coursework).
- Our renowned faculty members empower students to envision themselves pursuing entrepreneurial and pioneering practice endeavors.
- Our curriculum enables graduates to compete in the evolving health care market by building students' leadership skills, critical thinking, and resourcefulness through progressive coursework and innovative fieldwork opportunities.
- NSU's Master of Occupational Therapy Program received an unprecedented 10-year accreditation.

## EXPOSURE TO EMPLOYERS

Students participate in at least six fieldwork experiences throughout the curriculum, giving them considerable occupational therapy practice exposure and opportunity to network with at least six potential employers.

## SUCCESS RATE

Ninety percent of students who have graduated from NSU's M.O.T. program have passed the National Occupational Therapy Certification Examination on the first attempt. This is above the national average.

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.

# accreditation and nondiscrimination

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. ■ Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.



# curriculum outline

## FIRST YEAR

Course #	Course Title
OCT 5420	Anatomy
OCT 5014	Introduction to Occupations
OCT 5011	Occupational Performance and Participation Throughout the Life Span
OCT 5800	Applied Kinesiology for Occupational Therapy
OCT 5101	Historical and Theoretical Foundations of Occupational Therapy Practice
OCT 5013	Occupational Analysis
OCT 5121	Impact of Human Conditions on Occupational Performance I
OCT 5123	Impact of Human Conditions on Occupational Performance II
ANA 5533	Neuroanatomy
OCT 5130	Human Interactions
OCT 5963	Fieldwork Issues I
OCT 5015	Impact of Environment on Occupational Performance
OCT 5174	Evidence-Based Practice

## SECOND YEAR

Course #	Course Title
OCT 5132	Current Issues in Occupational Therapy I
OCT 5133	Current Issues in Occupational Therapy II
OCT 5174	Research Methods for Occupational Therapy I
OCT 5175	Research Methods for Occupational Therapy II
OCT 5243	Occupational Therapy with Children and Adolescents
OCT 5343	Occupational Therapy Mental Health Practice
OCT 5443	Occupational Therapy Physical Dysfunction/Work Practice
OCT 5643	Occupational Therapy with Older Adults
OCT 5963	Fieldwork Issues I
OCT 5964	Fieldwork Issues II

## THIRD YEAR

Course #	Course Title
OCT 5981	Fieldwork Experience I
OCT 5982	Fieldwork Experience II



A graduate of NSU's Master of Occupational Therapy Program (M.O.T.) is assured admission to the doctoral programs in occupational therapy if the student's GPA in the on-campus M.O.T. program is 90 or higher and other standards for admission are met. The student may choose between the doctor of occupational therapy (Dr.OT)—a practice doctorate—and the doctor of philosophy in occupational therapy (Ph.D.)—a research doctorate. The M.O.T. program is offered only on campus and must be completed first.

### VISIT WITH FACULTY MEMBERS AND STUDENTS

We invite you to spend a day in the NSU Master of Occupational Therapy (M.O.T.) Program. Take a campus tour, attend a class, meet our admissions counselors, mingle with current students, and visit with faculty members. Our invitation is extended to include your family members. Take advantage of this great opportunity to connect with NSU and gather more information about our premier M.O.T. program.

### WHY NSU?

- program committed to building leaders
- state-of-the-art facility
- fast track to job market
- campus-based program
- multiple client contacts
- world-renowned, accessible faculty members
- low faculty/student ratio

direct  
opportunity  
for doctoral  
education

### OCCUPATIONAL THERAPY DEPARTMENT DEGREE OPTIONS

- Master of Occupational Therapy (M.O.T.)
- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Refer to table on page 16 for the curriculum outline for doctoral programs.

### NSU'S INTERNATIONAL INSTITUTE FOR LEADERSHIP IN OCCUPATIONAL THERAPY (IILOT)

The mission of the IILOT at Nova Southeastern University is to promote leadership and collaboration among international occupational therapists and occupational therapy organizations in order to build upon the best of occupational therapy practice and research around the world.





# admission requirements

The Master of Occupational Therapy Program selects students based on grade point average (GPA), Graduate Record Examination (GRE) scores, a written essay, letters of evaluation, and an interview. Strong candidates will also demonstrate concern for people of diverse backgrounds, as well as the ability to use judgment, insight, and reasoning. All applicants must complete a minimum of 40 volunteer hours in at least two different OT environments. Some of these environments include hospitals, clinics, and private practices with a variety of populations.

The Master of Occupational Therapy program is designed so that a student may enter after completing an undergraduate or graduate degree or after completing 90 credits of undergraduate work (including 30 semester hours at the junior and/or senior level). Students must have a cumulative GPA of 2.7 or higher on a 4.0 scale for the last two years of baccalaureate or master's degree study and a prerequisite course average of 2.7 or better.

Students are required to submit official scores that are less than five years old from all three areas of the GRE. A minimum GRE combined verbal and quantitative score of 800 and a 3.5 on analytical writing are strongly recommended. International students must take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher.

## FOR APPLICANTS WITH AN UNDERGRADUATE DEGREE

Prior to matriculation, applicants with an undergraduate or graduate degree in another field from a regionally accredited college or university must complete the following prerequisites:

	SEMESTER HOURS
Psychology .....	6
Anatomy and physiology, including laboratory.....	4
<b>OR</b>	
Anatomy with lab .....	4
and Physiology .....	3-4
Physics with lab .....	3-4
Biology with lab .....	3-4
Human growth and development or developmental psychology (must cover infancy through aging) .....	3
Statistics .....	3
Medical Terminology .....	1 (minimum)

Applicants must demonstrate basic computer and word-processing competency. Applicants are required to submit official scores from the GRE. These scores must be less than five years old.

## FOR APPLICANTS WITH 90 SEMESTER HOURS

Prior to matriculation, applicants who possess a minimum of 90 semester hours of baccalaureate study with a minimum of 30 semester hours at the junior and/or senior level, but who do not hold a baccalaureate degree, must complete the following prerequisites:



**SEMESTER HOURS**

Psychology .....	6
Anatomy and physiology, including laboratory.....	4

**OR**

Anatomy with lab .....	4
and Physiology with lab.....	3-4
Physics with lab .....	3-4
Biology with lab.....	3-4
Human growth and development or developmental psychology (must cover infancy through aging) .....	3
Statistics .....	3
Medical Terminology .....	1 (minimum)
Humanities (art, music appreciation, literature, foreign language, history, philosophy, religion, linguistics, critical theory, or classics) .....	9
English composition.....	6
Social science (anthropology, sociology, geography, political science, government, economics, culture studies, gerontology, or recreation and leisure studies) .....	3

Applicants must demonstrate basic computer and word-processing competency.

Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

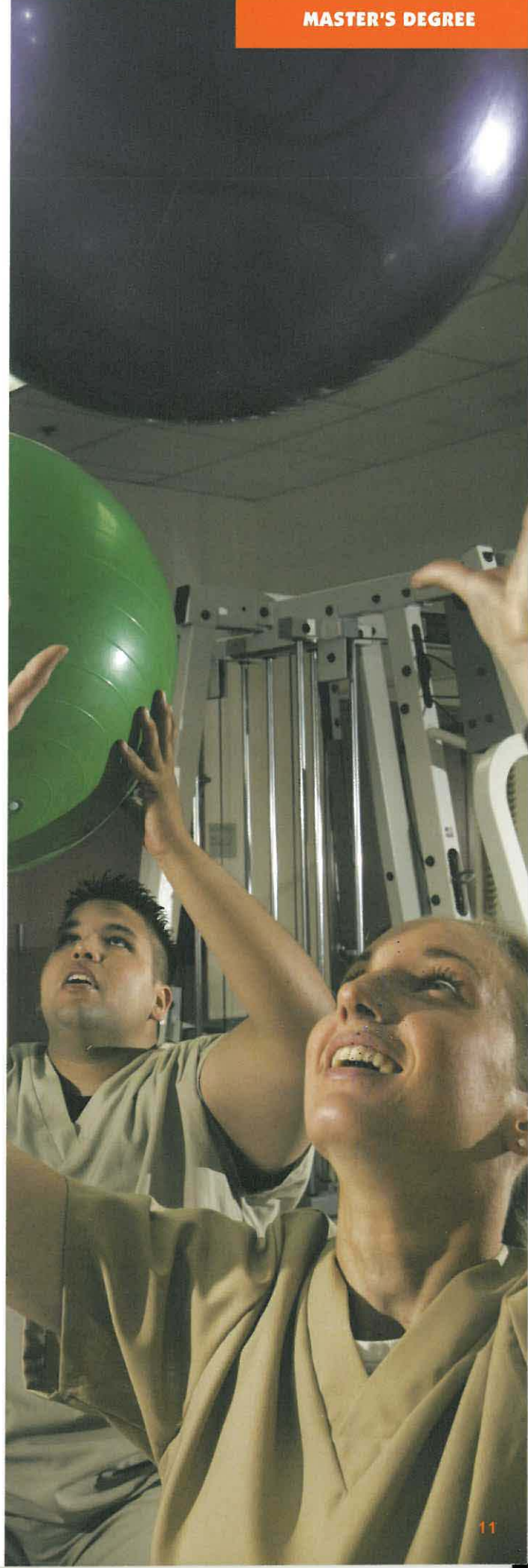
**RECOMMENDED COURSES**

The following courses will also help you in the occupational therapy curriculum.

**SEMESTER HOURS**

Ethics .....	3
Public speaking .....	3
Theories of personality.....	3
Anthropology.....	3
Sociology .....	3
Logic/philosophy .....	3
Physiology.....	3
Kinesiology.....	3

Upon review of an applicant's individual record, the committee on admissions may require additional coursework and testing as a condition of acceptance. The dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.





# application procedures

Candidates for admission to the Master of Occupational Therapy (M.O.T.) Program are responsible for the submission of

- 1.** a completed application form along with a \$50 nonrefundable application fee
- 2.** three letters of evaluation from individuals such as academic instructors and professors, occupational therapists and other health professionals, work supervisors, or volunteer supervisors  
Evaluations should be submitted on forms provided and not submitted in the form of a letter.

- 3.** official college transcripts from all undergraduate (including advanced placement test scores), professional, and graduate institutions attended—sent directly from the institution

It is the responsibility of the applicant to ensure arrangements are made for these transcripts to be sent. All final transcripts, covering all of the applicant's work, must be forwarded to

Nova Southeastern University  
Enrollment Processing Services (EPS)  
College of Allied Health and Nursing  
Occupational Therapy Admissions  
3301 College Avenue  
P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

- 4.** official Graduate Record Examination (GRE) scores in all three areas of the general test: verbal, quantitative, and analytical writing  
The NSU institution code is 5522, and the department code is 0618.
- 5.** a Test of English as a Foreign Language (TOEFL) score of 550 or higher for written or 213 or higher for computer-based test (international applicants only)

## INTERVIEW

A personal interview is an integral part of the admissions process; however, being granted an interview is not a guarantee of admission. It also should be clearly understood that not all applicants will be granted an interview. Those who are selected for an interview will be notified of the date and time of the interview by the Office of Admissions.



The Office of Admissions processes applications on a “rolling” or periodic basis. It is in the best interest of prospective students to complete their applications early because of the limited number of positions in the class.

Anticipated tuition for 2009–2010 (subject to change by the board of trustees without notice) is \$20,135 for Florida residents and \$22,495 for out-of-state students.

A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$750 also is required annually.

Eligible applicants must request in-state tuition on their applications. For tuition purposes, a student's Florida residency status (in-state or out-of-state) will be determined at initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in residency status after initial enrollment registration.

- 1. Acceptance Fee—\$400.** This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.
- 2. Preregistration Fee—\$600.** This is due eight weeks after acceptance or by April 15, whichever comes first, under the same terms as the Acceptance Fee.

The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two-and-a-half years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.

## tuition and fees



# doctoral programs

The NSU Occupational Therapy Doctoral Programs will be known as preeminent programs with internationally recognized faculty members who produce leaders in practice, research, science, scholarship, and health policy to meet the occupational needs of society.

**COURSE OF STUDY** The Occupational Therapy Department at Nova Southeastern University offers two postprofessional doctoral degrees: the Doctor of Occupational Therapy (Dr.OT) advanced practice doctorate and the Doctor of Philosophy in Occupational Therapy (Ph.D.) research doctorate. Applicants to either program must be certified occupational therapists (OTR). NSU M.O.T. graduates with GPAs of 90 or higher are assured admission to the Dr.OT program, if other admission requirements are met.

## THE DOCTOR OF OCCUPATIONAL THERAPY (DR.OT)

The postprofessional Dr.OT program prepares occupational therapists to become leaders in the advance practices of occupational therapy, health policy, consultation, and program development. Graduates incorporate evidence-based practice, client-centered approaches, occupation-based practice, and best practices to meet societal needs.

The Dr.OT program is offered through WebCT3, a distance-learning course system. Students start courses online and travel to campus each trimester for a two- or three-day weekend of face-to-face coursework. The rest of the course will be completed online. Distance coursework may include readings, papers, practicum experiences, other online assignments and discussions, live voice chats, and other communication between students and with the instructor.

All Dr.OT students must successfully complete the required courses and select their remaining courses in consultation with the director of the doctoral program based on the student's professional interests and goals. (An evidence-based capstone paper is required, along with a 75-hour residency with a master practitioner.)

## THE DOCTOR OF PHILOSOPHY (PH.D.)

The Ph.D. program develops independent scholars and researchers to advance the base of knowledge in occupational therapy.

The Ph.D. program is offered through WebCT3, a distance-learning course system. Students start courses online and travel to campus each trimester for a two- or three-day weekend of face-to-face coursework. The rest of the course will be completed online. Distance coursework may include readings, papers, practicum experiences, other online assignments and discussions, live voice chats, and other communication between students and with the instructor. In addition, students must attend a one-week summer research institute on campus as part of the research coursework in the first two years of study. A 90-hour research residency and a dissertation of original research are also required.



The occupational therapy doctoral programs select students based on cumulative GPA, Graduate Record Examination (GRE) scores, interviews and personal statements, letters of recommendation, and potential for success in the program.

1. Applicants must have either a bachelor's or a master's degree in occupational therapy from a regionally accredited university or college and be eligible for a Florida occupational therapy license. International applicants must present the equivalent of a bachelor's degree and evidence of successful completion of an O.T. educational program approved by WFOT. All foreign coursework must be evaluated by World Education Services, Inc. ([www.wes.org](http://www.wes.org)), Josef Silny & Associates ([www.jsilny.com](http://www.jsilny.com)), or Educational Credential Evaluators ([www.ece.org](http://www.ece.org)).

## 2. Minimum Requirements

### Dr.OT

- GPA of 3.0 on a 4.0 scale
- preference given to applicants with combined verbal and quantitative GRE of 800 and analytical writing of 4.0

### Ph.D.

- GPA of 3.5 on a 4.0 scale
- graduate-level research methods course
- introductory statistics course
- combined verbal and quantitative GRE of 900
- preference given to applicants with GRE analytical writing of 4.5
- master's degree

3. Applicants must submit official scores from all three areas (verbal, quantitative, and written analytical) of the GRE. These scores must not be more than five years old.

The NSU institution code is 5522, and the department code is 0618 to send GRE scores.

4. International applicants also must take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher for written or 213 or higher for the computer-based test.

5. All students will be required to have a computer that meets the recommended minimum specifications as outlined on page 23 because of the extensive use of distance technology for communication through the electronic classroom.

The dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.

# admission requirements



# curriculum outline

## DOCTORAL COURSES

The curriculum is in continual development, and new courses are added each semester.

The courses preceded by an asterisk (\*) are required core courses for both degrees.

Those preceded by two asterisks (\*\*) are additional courses required for the Ph.D. The courses preceded by three asterisks (\*\*\*) are required of Dr.OT students.

## LEADERSHIP

Course #	Course Title
OCT 7005***	Evidence-based Practice and Critical Thinking in O.T.
OCT 7101**	The Health Professional as Academic Educator
OCT 7109	The Health Professional and Cultural Diversity
OCT 7133***	Advanced Policy Issues
OCT 7860*	Creative Leadership

## ADVANCED PRACTICE

Course #	Course Title
OCT 7003***	Capstone Residency
OCT 7006***	Process of Discovery
OCT 7010*	Theory Development for Models of Practice
OCT 7102	The Role of Educator in Everyday Practice
OCT 7103***	Occupation-centered Practice
OCT 7180	Neuroscience Foundations for Occupational Therapy
OCT 7211	Sensory Processing Bases of Occupational Performance
OCT 7241	Infant and Child Mental Health
OCT 7242	O.T. Practice with Autism Spectrum Disorders
OCT 7244	Low Vision Across the Life Span
OCT 7302	Contextual Aspects of Occupational Performance
OCT 7792	Wellness and Health Promotion
OCT 7793	Case Management for Health Professionals
OCT 7911	Chronicity, Occupation, and Health
OCT 7132	Advanced Legal and Ethical Issues in Practice for Health Professionals
OCT 7767	Community Program Development
OCT 7791	Grant Practicum: Finding and Developing Funding Sources
OCT 7831	The Occupational Therapist as Consultant

## RESEARCH

Course #	Course Title
OCT 7007***	Evidence and Outcomes
OCT 7104**	Occupational Science
OCT 7170**	Research Methods (Qualitative)
OCT 7173**	Statistical Measures
OCT 7820**	Applying Measurement Theory to Evaluation
OCT 7821**	Measurement and Evaluation: Advanced Applications
OCT 8930**	Research Seminar
OCT 8940**	Proposal Seminar
OCT 8945	Studies for Qualifying Examination
OCT 8950**	Research Residency
OCT 8970**	Doctoral Dissertation
OCT 7002***	Introduction to Research Methods
OCT 7105**	Philosophy of Science
HPH 7300**	Fundamentals of Biostatistics
HPH 7310**	Statistical Inference
HPH 7400**	Research Design (Quantitative)
HPH 7200**	Research Ethics



Anticipated tuition for 2009–2010 (subject to change by the board of trustees without notice) is \$550 per credit hour.

1. **Acceptance Fee—\$100.** This fee is required to reserve the accepted applicant's place in the entering class.

This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

2. **Deposit—\$400.** This is due 60 days prior to registration, under the same terms as the Acceptance Fee.
3. **Preregistration Fee—\$500.** This is due 30 days prior to registration, under the same terms as the Acceptance Fee. The first term's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.
4. A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$750 also is required annually.

## tuition and fees



## course of study

All applicants must be certified occupational therapists. The following courses are required to complete the program:

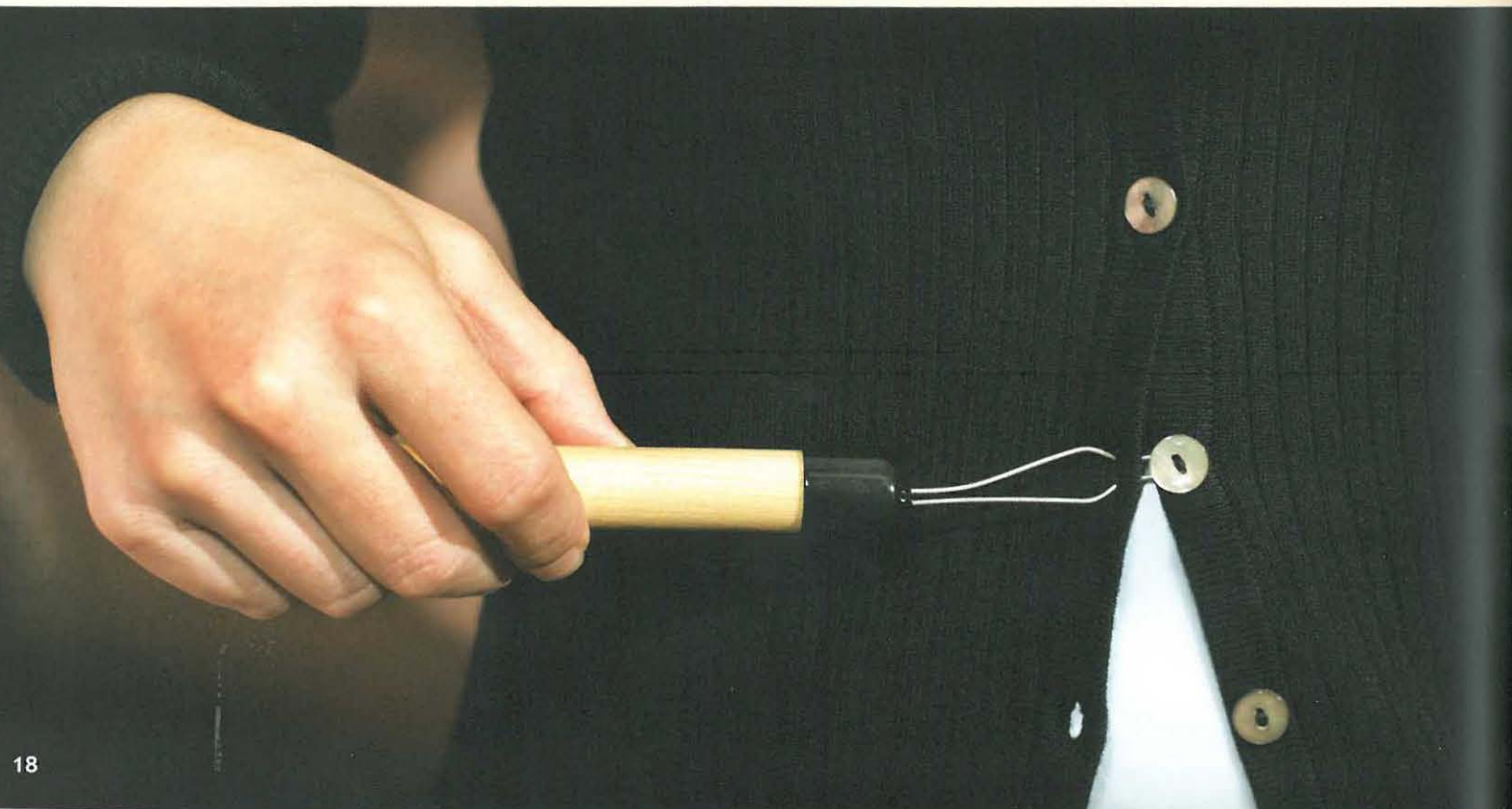
COURSE	SEMESTER HOURS
OCT 7002	Introduction to Research Methods . . . . .3
OCT 7005	Evidence-based Practice and Critical Thinking in O.T. . . . .3
OCT 7010	Theory Development for Models of Practice . . . . .3
OCT 7103	Occupation-centered Practice . . . . .3
OCT 7133	Advanced Policy Issues . . . . .3
OCT 7860	Creative Leadership . . . . .3
OCT 7007	Process of Discovery . . . . .1
OCT 7006	Evidence and Outcomes . . . . .3
OCT 7003	Capstone Residency . . . . .3
<b>SUBTOTAL</b>	<b>25</b>

Transfer credits . . . . . Up to 30\*

Electives (selected with advisory committee  
approval to complement stated practice focus) . . . . . up to 49

**TOTAL** . . . . . **Minimum of 72**

\*A certified occupational therapy applicant with a master's degree in occupational therapy or a related discipline may transfer up to 30 credit hours. Courses to be considered for transfer must have grades of B or better, be from an accredited institution, and be less than 12 years old.









# course of study

**1.** All applicants must be certified occupational therapists. The following courses are required to complete the program:

COURSE	SEMESTER HOURS
HPH 7300 Fundamentals of Biostatistics . . . . .	3
HPH 7310 Statistical Inference . . . . .	3
HPH 7400 Research Design (Quantitative) . . . . .	3
HPH 7200 Research Ethics . . . . .	3
OCT 7105 Philosophy of Science . . . . .	3
OCT 7010 Theory Development for Models of Practice . . . . .	3
OCT 7101 Academic Educator . . . . .	3
OCT 7104 Occupation Science . . . . .	3
OCT 7170 Research Methods (Qualitative) . . . . .	3
OCT 7820 Applying Measurement Theory . . . . .	3
OCT 7860 Creative Leadership . . . . .	3
<b>SUBTOTAL</b> . . . . .	<b>33</b>
 OCT 8945 Studies for the Qualifying Examination . . . . .	 1
OCT 8950 Research Residency . . . . .	3–6
OCT 8970 Doctoral Dissertation . . . . .	6–12
Electives (selected with advisory committee approval to complement stated practice focus) . . . . .	Up to 54
<b>TOTAL</b> . . . . .	<b>Minimum of 60</b>

**2.** Graduates of the NSU Occupational Therapy Doctoral Program (Dr.OT) may be admitted to the Ph.D. program on a space-available basis if they meet the minimum requirements.



## FOREIGN COURSEWORK

Undergraduate and graduate coursework taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign coursework must be evaluated by one of the services listed below. You should contact one of the following:

- World Education Services, Inc.  
P.O. Box 745  
Old Chelsea Station  
New York, New York 10113-0745  
(212) 966-6311
- Josef Silny & Associates, Inc.  
International Education Consultants  
7101 SW 102nd Avenue  
Miami, Florida 33173  
(305) 273-1616  
[www.jsilny.com](http://www.jsilny.com)
- Educational Credential Evaluators, Inc.  
P.O. Box 415070  
Milwaukee, Wisconsin 53203-3470  
(414) 289-3400  
[www.ece.org](http://www.ece.org)

It is the applicant's responsibility to have this coursework evaluated. An official evaluation must be sent to

- NOVA SOUTHEASTERN UNIVERSITY  
Enrollment Processing Services (EPS)  
College of Allied Health and Nursing  
Occupational Therapy Admissions  
3301 College Avenue  
P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

## NONMATRICULATING STUDENTS

Nondegree-seeking students may take up to six credits of courses in the doctoral program. These are transferable if the student decides to pursue a doctoral degree. An application for nonmatriculating students needs to be completed and official transcripts received. GRE scores are not required. Tuition is \$1,500 for a three-credit course for nonmatriculating students. Note: Admissions will not process two applications from one student at the same time (e.g., nonmatriculation and Ph.D. applications).





## student housing

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing is also available. Information concerning on- and off-campus housing may be obtained by contacting

NOVA SOUTHEASTERN UNIVERSITY  
Office of Residential Life and Housing  
3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
(954) 262-7052



All students are REQUIRED to have a computer with the following recommended minimum specifications:

- Pentium; 2 GHz minimum processor
- 1 GB RAM
- Video and monitor capable of 1024 x 768 resolution or better
- CD-ROM drive
- Full duplex sound card and speakers
- 56.6 baud modem (DSL or CABLE modem preferred)
- Internet connection with private Internet service provider (ISP) for access from home to the Internet
- Windows 2000/ME/XP/Vista or NT
- Microsoft Office 2000 or newer with PowerPoint, Word, and Excel minimum
- Surge supressor

Suggested options:

- DVD, CD/RW
- Laptop computer with wireless Internet capability
- USB memory device (stick, pen, drive, flash memory, etc.)
- Wireless capability for notebooks and laptops

## computer requirements







## expenses and financial aid

M.O.T. students should anticipate spending \$2,000 per year for books. In addition, students should anticipate spending approximately \$13,000 for living expenses for a nine-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the student Financial Assistance Program at NSU is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication, *The NSU Guide to Student Financial Assistance*. For a copy or information, contact:

### **NOVA SOUTHEASTERN UNIVERSITY**

Office of Student Financial Assistance

3301 College Avenue

Fort Lauderdale, Florida 33314-7796

(954) 262-3380 • 800-806-3680

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.

03-934-08SAT



## terry administration building

### FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

### SECOND FLOOR

- College of Allied Health and Nursing
  - Audiology Department
  - Health Sciences Department
  - Occupational Therapy Department
  - Physical Therapy Department
  - Physician Assistant Department

### THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

### FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

### FIFTH FLOOR

- HPD Administration
- Public Health Program
- Nursing Department
- Area Health Education Center

## assembly building

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (950 seats)
- Seminar Rooms

## library/laboratory building

### FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

## SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

## THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

## pharmacy and pharmaceutical care center

## sanford l. ziff health care center

### FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

### SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

### THIRD FLOOR

- Business Offices
- Specialty Clinics
  - Cardiology
  - Internal Medicine
  - Osteopathic Manipulative Medicine
  - Pulmonary Medicine
- Emergency Medicine Training Center



## dental medicine building

### FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

### SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

### THIRD FLOOR

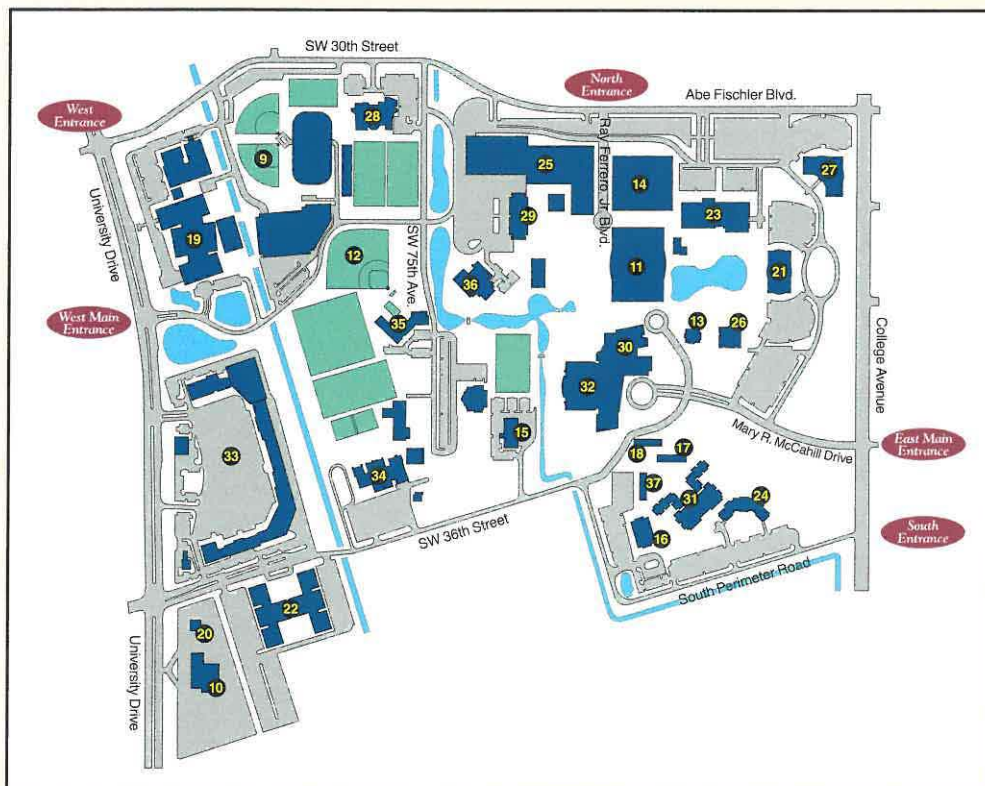
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

## parking garage

## hpd assembly building

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics Field	12
Athletics and Student Affairs Building	13
Carl DeSantis Building	14
Central Services Building	15
Cultural Living Center	16
Farquhar Residence Hall	17
Founders Residence Hall	18
Health Professions Division Complex	19
Hearing and Balance Clinic	20
Horvitz Administration Building	21
Jim & Jan Moran Family Center Village	22
Leo Goodwin Sr. Hall	23
Leo Goodwin Sr. Residence Hall	24
Library and Main Student Parking Garage	25
Mailman-Hollywood Building	26
Maltz Psychology Building	27
Miami Dolphins Training Facility	28
Parker Building	29
Rosenthal Student Center	30
The Commons	31
University Center	32
University Park Plaza	33
University School Lower School	34
University School Middle School (Dauer Building)	35
University School Upper School (Sonken Building)	36
Vettel Residence Hall	37







Health Professions Division  
3200 South University Drive  
Fort Lauderdale, Florida 33328-2018

Office of Admissions  
(954) 262-1101 • 800-356-0026, ext. 21101  
[www.nova.edu](http://www.nova.edu)